

Your Role: Moderator

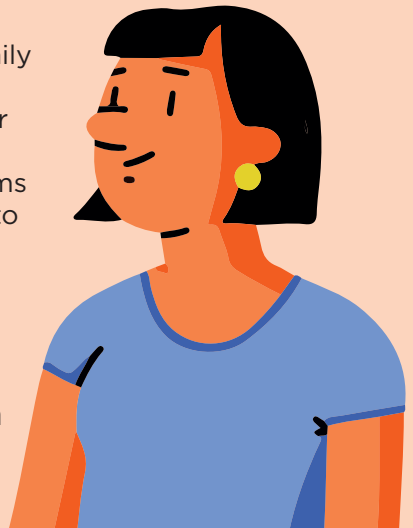
Sarah is a 14-year-old high school student. During the winter holidays with her friends, she was injured in a bad skiing accident. The accident caused irreparable damage to her cervical spine, and she suffered neurological and functional damage similar to a complete spinal cord injury. Sarah is now returning to school. Although Sarah has an incomplete quadriplegia (lesion level C5-C6), Sarah lives her life as independently as possible. She looks for ways to help and inspire others. She eats healthy and keeps her body moving. Thanks to these activities, she is able to minimize secondary complications to a minimum. In addition, she uses her situation to inspire other People with disabilities around the world. On Instagram she describes her daily life and the everyday challenges, that people with disabilities face. Occasionally, she broadcasts livestream videos of her rehabilitation sessions to show how wearable rehabilitation robots can help her improve her life.

Lead the discussion with the help of the 4 questions below. Take notes and summarize the important highlights.

Leading Questions:

1. What can each of you do to make Sarah feel more included at school?
2. What can you do to help Sarah in her daily life?
3. What are the challenges you face in your role?
4. How can technological assistance systems support Sarah? When will she still have to rely on the help of her classmates?

Scenario Sarah



Your Role - SARAH

Sarah is a 14-year-old high school student. During the winter holidays with her friends, she was injured in a bad skiing accident. The accident caused irreparable damage to her cervical spine, and she suffered neurological and functional damage similar to a complete spinal cord injury. Sarah is now returning to school. Although Sarah has an incomplete quadriplegia (lesion level C5-C6), Sarah lives her life as independently as possible. She looks for ways to help and inspire others. She eats healthy and keeps her body moving. Thanks to these activities, she is able to minimize secondary complications to a minimum. In addition, she uses her situation to inspire other People with disabilities around the world. On Instagram she describes her daily life and the everyday challenges, that people with disabilities face. Occasionally, she broadcasts livestream videos of her rehabilitation sessions to show how wearable rehabilitation robots can help her improve her life.

Things to Consider:

- **Does it bother Sarah to be treated differently?**
- **How does she feel about standing out from the others?**
- **Does it bother her to ask for help?**
- **Is she concerned about what other students think?**



Scenario Sarah

Your Role - Classmate

Sarah is a 14-year-old high school student. During the winter holidays with her friends, she was injured in a bad skiing accident. The accident caused irreparable damage to her cervical spine, and she suffered neurological and functional damage similar to a complete spinal cord injury. Sarah is now returning to school. Although Sarah has an incomplete quadriplegia (lesion level C5-C6), Sarah lives her life as independently as possible. She looks for ways to help and inspire others. She eats healthy and keeps her body moving. Thanks to these activities, she is able to minimize secondary complications to a minimum. In addition, she uses her situation to inspire other People with disabilities around the world. On Instagram she describes her daily life and the everyday challenges, that people with disabilities face. Occasionally, she broadcasts livestream videos of her rehabilitation sessions to show how wearable rehabilitation robots can help her improve her life.

Things to Consider:

- **Do you think Sarah is treated differently because of her disability?**
- **If so, in what ways?**
- **Would you offer Sarah your help? If so, in what areas?**



Scenario Sarah

Your Role: Teacher

Sarah is a 14-year-old high school student. During the winter holidays with her friends, she was injured in a bad skiing accident. The accident caused irreparable damage to her cervical spine, and she suffered neurological and functional damage similar to a complete spinal cord injury. Sarah is now returning to school. Although Sarah has an incomplete quadriplegia (lesion level C5-C6), Sarah lives her life as independently as possible. She looks for ways to help and inspire others. She eats healthy and keeps her body moving. Thanks to these activities, she is able to minimize secondary complications to a minimum. In addition, she uses her situation to inspire other People with disabilities around the world. On Instagram she describes her daily life and the everyday challenges, that people with disabilities face. Occasionally, she broadcasts livestream videos of her rehabilitation sessions to show how wearable rehabilitation robots can help her improve her life.

Things to Consider:

- **Are you concerned about favoring or disfavoring Sarah?**
- **Do you feel that you can provide Sarah with the support she needs in order to keep up with the other students?**
- **Does this have an impact on the other students and the class?**



Scenario Sarah

Your Role: Principal

Sarah is a 14-year-old high school student. During the winter holidays with her friends, she was injured in a bad skiing accident. The accident caused irreparable damage to her cervical spine, and she suffered neurological and functional damage similar to a complete spinal cord injury. Sarah is now returning to school. Although Sarah has an incomplete quadriplegia (lesion level C5-C6), Sarah lives her life as independently as possible. She looks for ways to help and inspire others. She eats healthy and keeps her body moving. Thanks to these activities, she is able to minimize secondary complications to a minimum. In addition, she uses her situation to inspire other People with disabilities around the world. On Instagram she describes her daily life and the everyday challenges, that people with disabilities face. Occasionally, she broadcasts livestream videos of her rehabilitation sessions to show how wearable rehabilitation robots can help her improve her life.

Things to Consider:

- **How much support can be offered and provided by the school?**
- **Are there financial or staffing constraints to consider?**
- **Will this put the other students at a disadvantage?**

Scenario Sarah

